



Welcome To Year 8 Evening

11th September 2024



welcome!



What is important about Year 8?

1. Year 8's are no longer the youngest students in the school. Year 8's now need to show the Year 7 students what to do and how to do it.
2. Work will be more challenging. It will require even greater focus and effort than it did in Year 7.



The Year 8 Team



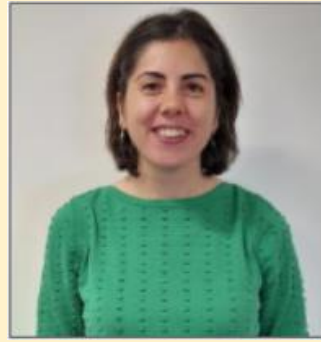
8A
Mr Barfi



8B
Miss Haynes



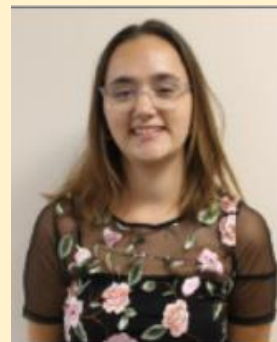
8C
Miss Campbell



8D
Miss Favata



8E
Mrs. Jackson



8F
Miss Arklie



8G
Mr Antonelli



8H
Miss West



Head of Year
Mr Poole



Pastoral Wellbeing Manager
Mrs. Bassant



Year 8 Tutors...

Your first point of call!

- To be a good role model*
- To make them feel safe*
- To provide a positive relationship with an authority figure and encourage mutual respect*
- To be consistent and fair, and act as a mediator for the students in the group*
- To listen*
- To have very high expectations of the individual Tutor Group members*
- To focus students' minds on achievement through learning*
- To discuss current affairs, address student issues (such as bullying)*
- To encourage reading for pleasure and good study skills*



Year 8 Pastoral Team...

- *Your next point of call!*
- We are here to support you and the tutors.
- We will be everything that the tutors are and resolve issues that need require a little more planning and coordination to get things back to where they need to be.



“

**RESET,
REFOCUS,
RESTART.**

”

From the first day, all students have been reminded that the start of every school year is a time to reset!

The past is in the past and we are positively moving forward!

This year you can be whoever you want to be!

All the staff here at SLS want your son/daughter to be extremely successful this year.



The Year 8 Vision...

At Stone Lodge we want our students to graduate with the capacity to make significant changes for the better within their local, national and global community.

Committed to study and to embrace the pursuit of study - whatever that looks like for each individual student.

Determined and Resilient to succeed - overcoming obstacles and 'keeping going'.

Successful - achieving the dream and having high expectations because we know students can meet them



Key Stage 3 Subjects



ENGLISH



MATH



SCIENCE



COMPUTING



SPANISH



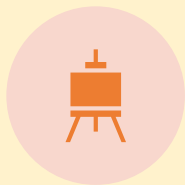
GEOGRAPHY



HISTORY



ENGINEERING



ART



DRAMA



MUSIC



**PHYSICAL
EDUCATION**



**PHILOSOPHY
AND ETHICS**



How is success achieved in lessons?

- Routines - entering the classroom calmly and quietly and completing the Do Now task in silence.
- Active Listening - staying alert, listening for teacher instructions and keywords like:
Sit up straight
Listen
Answer questions
Never interrupt
Track the speaker



How is success achieved in lessons?

- Completing work - to the best of ability
- **Having the correct equipment** -
 - Plain black bag (suitable size)
 - Clear pencil case
 - 2 black/blue pens
 - 2 red pens
 - 2 pencils
 - Pencil sharpener
 - Rubber
 - Ruler
 - Highlighter
 - Protractor



How is success rewarded?

- This year as a school we are making a huge effort to reward students that demonstrate excellent behaviour for learning.
- This will be in the form of house points.
- Students can achieve house points in a variety of ways.
- Students need to aim for the platinum award which is achieving over **250 house points!**



Extra-Curricular

House points will be awarded for attending clubs!

WE NEED YOUR HELP

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Morning Club (The Base)				
Lunch Time	THE BASE	Quiet Room Mrs Kaur	Games Room Mrs McQuade	Arts and Crafts	Mrs Larkin
	Calm Club (E008 Miss Bess)	Fitness Club Yr 11 only (Studio Mr Field)	Dungeon and Dragons (E007 Mr Matthews)	Street Dance Club (Studio External Provider)	6th Form Sports (Sports Hall)
	Music Open House (E110 Mr Muzio)	Badminton (Sports Hall Miss Gardner)	Fitness Club Yr 11 only (Studio Mr Field)	School Choir (E110 Mr Muzio)	Yr 10 Football- invite only (Field Mr Proctor)
	Health and Social Care Homework Club (W123 Mrs Finch)	Music Open House (E110 Mr Muzio)	Basketball Club (Sports Hall Mr Finch)		
	Chess Club (W118 Maths Dept)	Year 11 Football (Field Mr Finch)	School Band (E110 Mr Muzio)		
		Debate Club (E005 Mr Osbourne)			
After School	Homework Club Year 7 (E101/E105) Year 8 (C115) Year 9 (C115)			Homework Club Year 7 (E101/E105) Year 8 (C115) Year 9 (C115)	
	Basketball (Sports Hall Mr Finch)	Art Club (E212 Mrs Jackson)	Gold Project Yr12 Engineering (W016)	Manga (E215 Miss Lesage)	Yr 9 Music (E110 Mr Muzio)
	Netball (Court Miss Rutt)	Football- Boys KS3 (Field Mr Proctor/ Mr Field)		Football- Girls (Field Miss Rutt/ Miss Haynes)	Nail Art Club (E203 Miss Noon/ Miss Parkinson)
	Cheerleading (Studio Miss Gardner)	Trampoline (Sports Hall Miss Rutt Sign up required)		Dodgeball (Sports Hall Mr Field)	
	Digital Music (E110 Mr Muzio)	First Aid Club (W124 Mrs Finch)		Yr 10 GCSE Music (E110 Mr Muzio)	
		Drama and Theatre Club KS3 (C009 Mr Bailey)		Fashion and Textiles (E103 Ms Aziza)	
				Drama and Theatre Club KS3 (C009 Mr Bailey)	





Name _____ Form _____

Knowledge Organiser: Year 8 Cycle A

Tick off your completed pieces of homework for the relevant week.
Your Form Tutor will check this during form time.

All homework for a particular week must be completed ready for checking on the Monday of the following week

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
English										
Maths										
Science										
Geography										
History										
Philosophy & Ethics										
Music										
Art										
Spanish										
Drama										
PINE AWARDED										
Teacher's Initial										

We are asking students to complete their Knowledge Organisers weekly, which is checked by their form tutor!

What is the Knowledge organiser?

The Knowledge organiser is a 10-week collection of HW from a variety of subjects.

The reason why it is created in 10-week cycles is to give students the 'big picture' and to allow them to use the Knowledge organiser to help revise for their assessment that happens in week 8 of every cycle.

SUCCESSFUL LIVES	Respect We always give due regard to individual's rights and feelings, treating others as we wish to be treated.	Integrity We are honest, with strong moral principles. We do the right thing, even when nobody is looking or when the right thing is hard to do.	Determination We don't give up on difficult tasks, as we believe that effort, rather than talent is the key to success.	Equality We believe in more than just moral values. To us, equality means helping those that need it most to overcome barriers preventing their success.	Self-management We accept responsibility for our actions and take responsibility for effective use of time, resources and behaviours, to help them reach their full potential.
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We are asking students to complete their Knowledge Organisers weekly, which is checked by their form tutor!

E - Exceptional - 11 pieces complete. 5 TIFs complete. - 5 house points!

P - Positive - 10 pieces complete. - 3 house points!

I - Inconsistent - 8 pieces complete.

N - Less than 6 pieces complete.



Participating in lessons

- Answering questions
- Completing work to the best of ability
- Helping others
- Explaining things to others

These acts of respect, integrity, determination, equality and self-management will all earn **house points!**



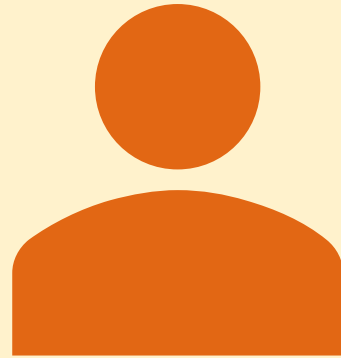


Our Stone Lodge Values



Respect

I
D
E
S

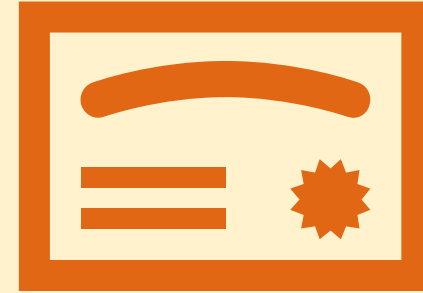


Respect Integrity

D
E
S



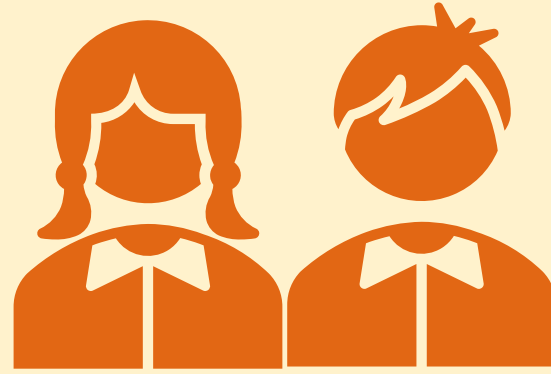
Respect Integrity Determination E S



Respect
Integrity
Determination
Equality
S



Respect
Integrity
Determination
Equality
Self-Management





Respect
Integrity
Determination
Equality
Self-Management



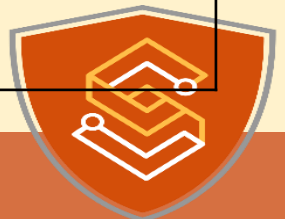
**WE NEED
YOUR HELP**



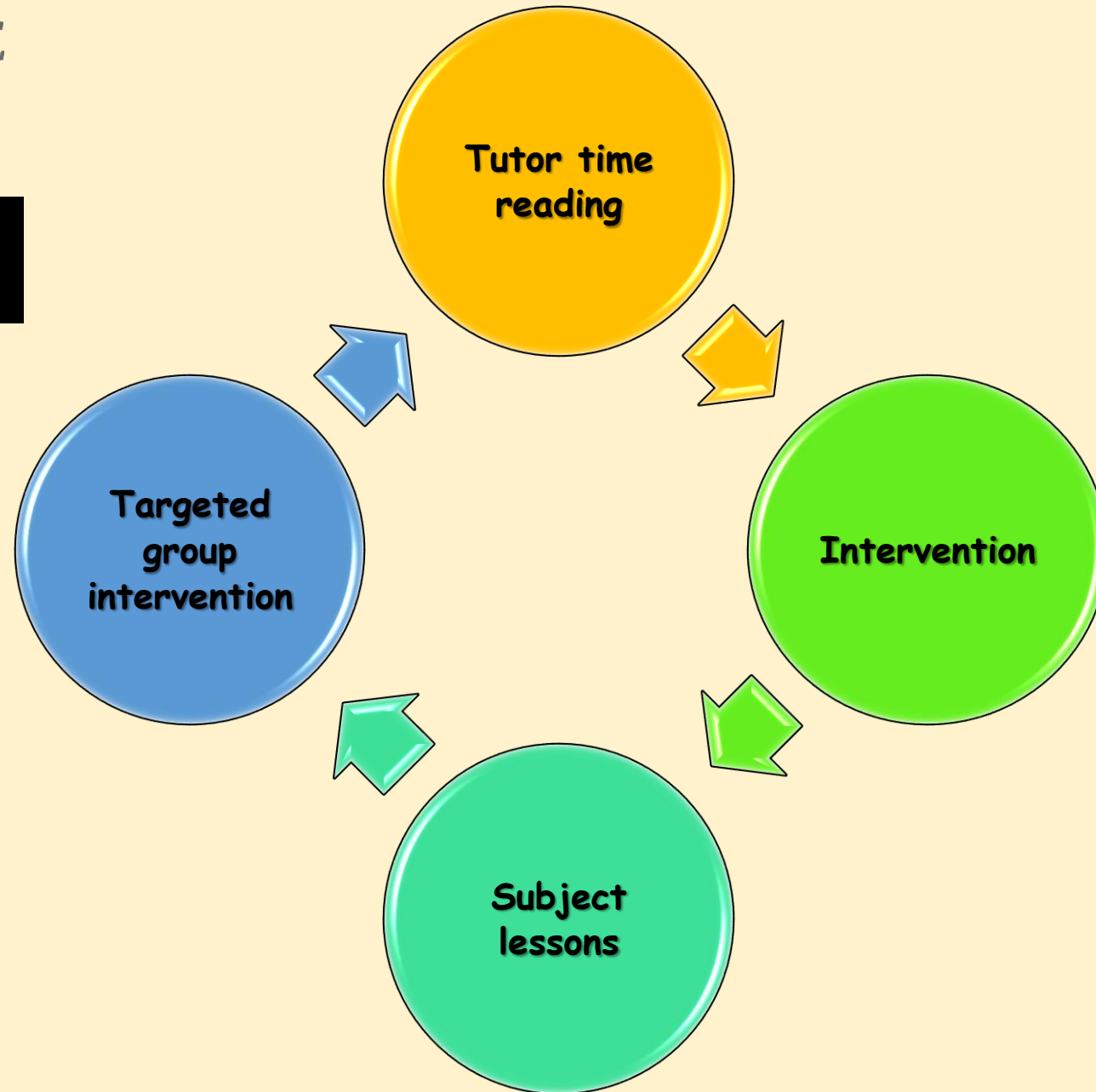
Our Weekly Routine...



Monday	Knowledge Organiser Checks and Equipment Check
Tuesday	Assembly
Thursday	Literacy/ Numeracy
Friday	Votes for Schools



Reading at SLS



Develop your child's habit of reading

- Ensure they read for 20 minutes every night
- Watch a weekly documentary or TED talk together and discuss.
- Ask them about what they have read about during form time intervention lessons.



School Attendance Matters... Why?



1. Students have a right to an education.
2. Missing time from school affects students' learning!
3. The best place for your child to learn is with your teachers



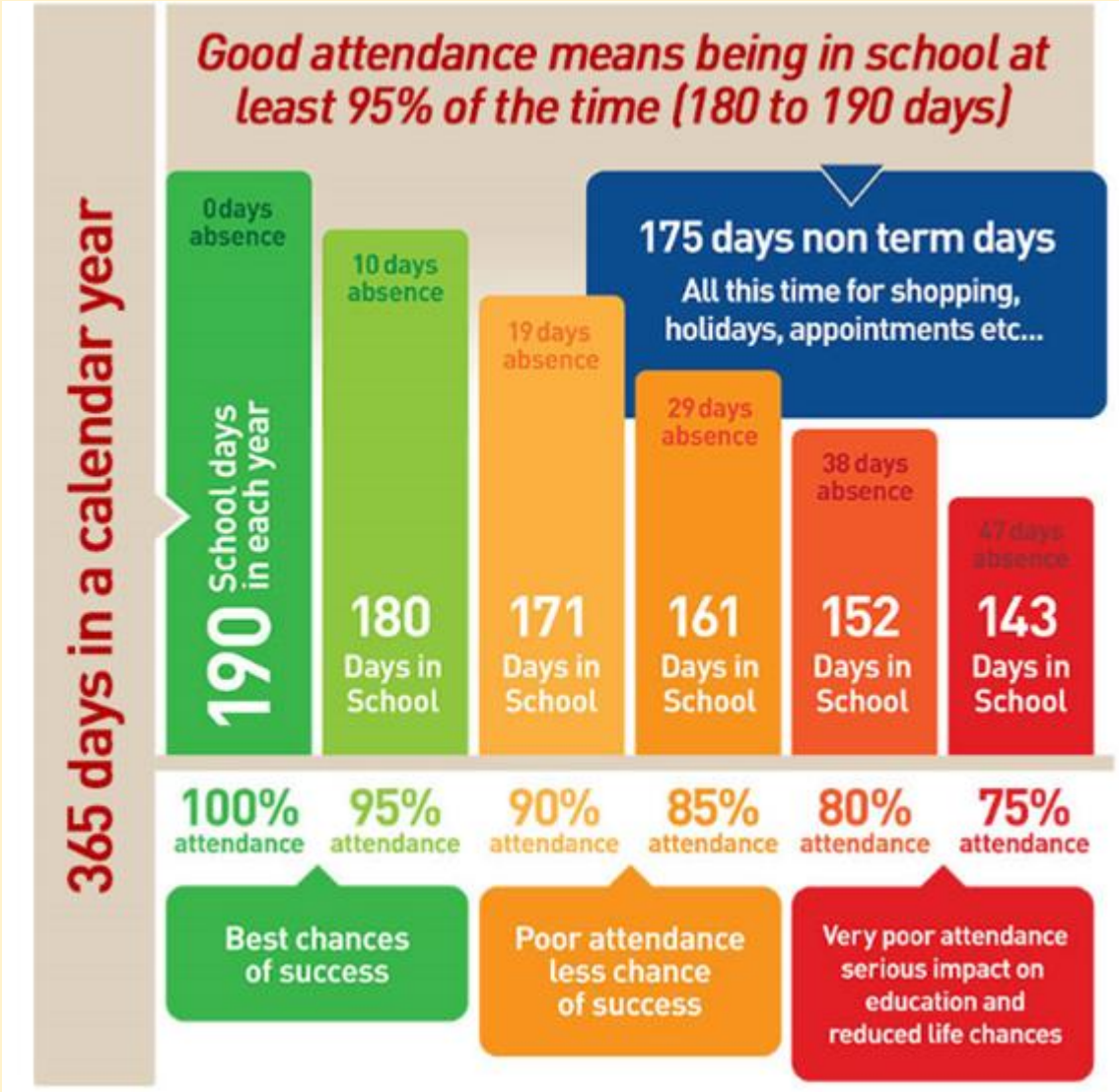
97%+

But what does this actually mean?

Being in school Every day, All Day!



Attendance



96% - 96.9% = 34-46 lessons missed
Approx. 220 hours of learning missed

94% - 95.9% = 46-68 lessons missed
Approx. 275 hours of learning missed

90% - 93.9% = 68-114 lessons missed
Approx. 550 hours of learning missed

Below 90% = At least 114 lessons missed

Approx. 627 hours of learning missed



Key Dates

Year 8 Parent's Evening

27th March 2025



WE NEED
YOUR HELP

How can you support?

- Encourage good attendance in school.
- Help them to plan their time with studying and hobbies - balance is key
- Keep in touch - form tutors, Mrs Bassant (PWM) and HoY
- Be curious - if they can explain it to you, then they likely know and understand it
- Celebrate their determination with Knowledge Organisers
 - Celebrate all elements of success!

