

Welcome



Y12 Expectations Evening
18 September 2024



Sixth Form Team

Mrs Sogbetun - Form Tutor (Business Teacher)

Ms Adebisi - Form Tutor (Sociology Teacher)

Mr Field - Sport teacher

Mrs George & Miss Arklie - Engineering teachers

Miss Ayling - Politics Teacher

Ms Evans & Ms Ivison - English Teachers

Miss Deacon & Miss White - Psychology teachers

Miss Bassant - Sixth Form & Careers Officer

Mrs Tiddy - Assistant Headteacher: Sixth Form



SL6 Expectations

High Expectations

- Pace of Learning
- Responsibility for your learning – planning/ TEAMS access
- Time management – supervised & subject study, paid work
- Prioritization of tasks
- Use of Study time in school
- Excellent communication is essential
 - with your subject teachers, form tutor
- ID Cards /badges



Sixth Form Business Suit Dress Code



A dress code is important as it helps to ensure there is parity for all students and it ensures there is respect for the whole school community. Dress code and appearance of sixth formers must reflect the senior position in school and it therefore needs to be decent, safe and appropriate to a school setting. This may mean that this is very different to the choices adopted in your personal life.

- Students must wear a plain, matching business tailored 2- or 3-piece suit (in colours black, blue or grey) with a collared shirt and tie or blouse or round necked top. Girls may also wear tailored dresses with a black jacket.
- A matching, plain suit jacket must be worn at all times around the school site. An exception will be made in very hot weather.
- Shoulders and midribs should be covered. There should be no large logos.
- Tailored skirts and dresses need to be of an appropriate length, just above the knee.
- V-neck jumpers are permitted along with jackets but not instead
- Smart black or brown footwear should be worn - no boots or trainers.
- Headscarves are not allowed - except for religious reasons.
- No extreme coloured hair. Any extensions or dyed hair needs to be of a natural colour.
- No hoodies, denim, leggings, short tight fitted skirts or strap tops should be worn.
- Make-up and jewellery (including earrings) should be discrete. No visible body piercing or tattoos are permitted. Only clear nose studs will be permitted.
- No outdoor coats or earphones to be worn inside buildings or to assemblies.
- Outdoor coats should be black, blue or grey and smart and formal.
- SL6 lanyard, & ID badge must be worn at all times for safeguarding.
- An exception will be made for practical lessons where suitable change of clothes will be permitted as necessary for individual lessons only. Students will change back to the above formal business wear after the practical lesson is completed.



What will SL6 do to support?

- Planned curriculum
- Time for work experience - plan
- Time for Independent study
- Academic Subject help sessions
- Wednesday afternoon – employability skills
personal development/EPQ
- Positive mental health & coping strategies
- Study skills workshops
- Responsibilities in school
- UNIFROG – future goal setting
- Bursary

Our Values

Respect

We always give due regard to individual's rights and feelings, treating others as we wish to be treated.

Integrity

We are honest, with strong moral principles. We do the right thing, even when nobody is looking, or when the right thing is hard to do.

Determination

We don't give up on difficult tasks, as we believe that effort, rather than talent is the key to success.

Equality

We believe in more than just equal access. To us, equality means helping those that need it most to overcome barriers preventing their success.

Self-management

We develop individuals who take responsibility for effective use of their time, resources and behaviours, to help them reach their full potential.



How can Parents help?

- Support good organisation
- Support Time Management
- Permitted off site at Lunch time - punctuality
- Encourage independence & resolve
- Quiet study place at home
- Meeting deadlines and habit building
- Paid work
- Support clubs & activities outside school
- Encourage best use of Wednesday afternoon
- Keeping healthy – eating & sleeping habits
- Keep us informed of changes in circumstance
- Support with communication from school and to school



Work Experience

Start planning now

Wednesday afternoon or Friday afternoon

Work with local primary school

Designated work experience week

Monday 7th July 2025 – Friday 11th July 2025

Accessing **Early Career Foundation** mentoring

<https://1n3i4oe0k3i.typeform.com/ApplyToECF> by **30th September 2024**



1 HOUR
sessions



Once a
MONTH



All
VIRTUAL



OUR MENTORS.

We have the exclusive opportunity to work with some of the biggest, most competitive organisations in the UK. Their employees – our mentors – work across a broad range of industries and roles, and have *all* of the skills, experience and knowledge of how to get an impressive role in today's job market. That means that you can directly benefit from their guidance and put yourself in the best position to accelerate your own career! Some of our partners, and mentors' places of work, include:

**HEAR FROM OTHER STUDENTS.**

"Thank you so much for my mentor's help and support. This has been an amazing experience where I have learnt so much about myself and about life in general and I'm proud to have done so from such an inspiring person. This programme is inspiring, eye-opening and a game changer!"

Mentored by the Strategic Account Executive @ Salesforce



"The mentoring programme has allowed me to grow into a more confident and mature person by improving my skills. This has all been due to my amazing mentor who's helped me every step of the way. We schedule our sessions around my timetable which means there's no added pressure. I've truly enjoyed this programme!"

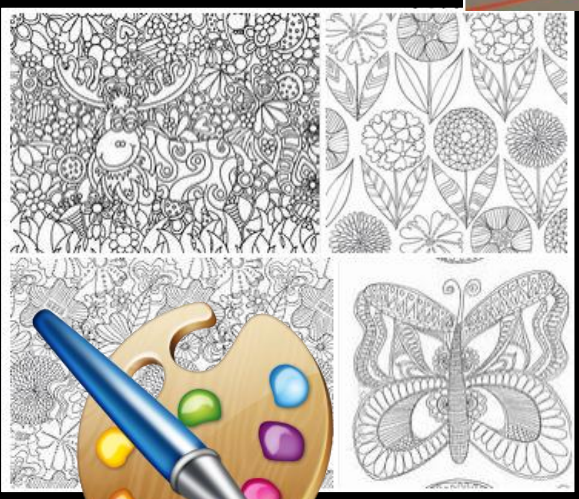
Mentored by a Senior Pilot @ British Airways

**YOU CAN APPLY NOW!**

There are no academic criteria to apply to our programme – all we're looking for is someone with the ambition and drive to take this opportunity. **The deadline to apply for this year is the 30th September 2024.** All you have to do is...

1. **CLICK ON THIS LINK HERE**
2. Fill out the short application form, telling us why YOU should get a place this year
3. Book and join a short 10-minute call with the ECF team so we can learn more about you
4. Find out if you've got a place on this year's programme!

Extra-Curricular Clubs



NCS Teambuilding Residential

WHEN:

7th October 2024

WHERE:

Grosvenor Hall - Ashford

"My daughter has made some new lifelong friends and the experience she's had has really built her confidence...all of the activities were brilliant and taught my daughter skills for life!" Parent



**FIVE DAYS AND FOUR NIGHTS
AWAY FROM HOME**

On Monday morning, our NCS coaches will collect your teen from

Stone Lodge School

and take them directly to

Grosvenor Hall

before returning them safely back on Friday.

Kick off your experience with adrenaline fuelled outdoor activities with your mates to challenge yourself and get new independence and confidence.

Then take part in sessions to learn life hacks you didn't know you needed, learn new skills for work and life, and find your community focus!



Be Prepared to be Challenged!

Discover more about yourself

Enhance your CV



Curriculum - Successful Lives
programme in form time

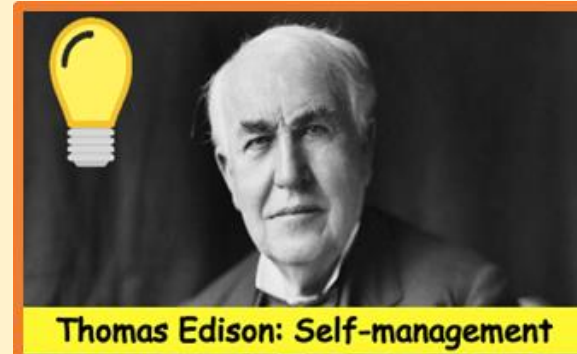
Bespoke conferences and talks

Assemblies

Form time - votes for schools

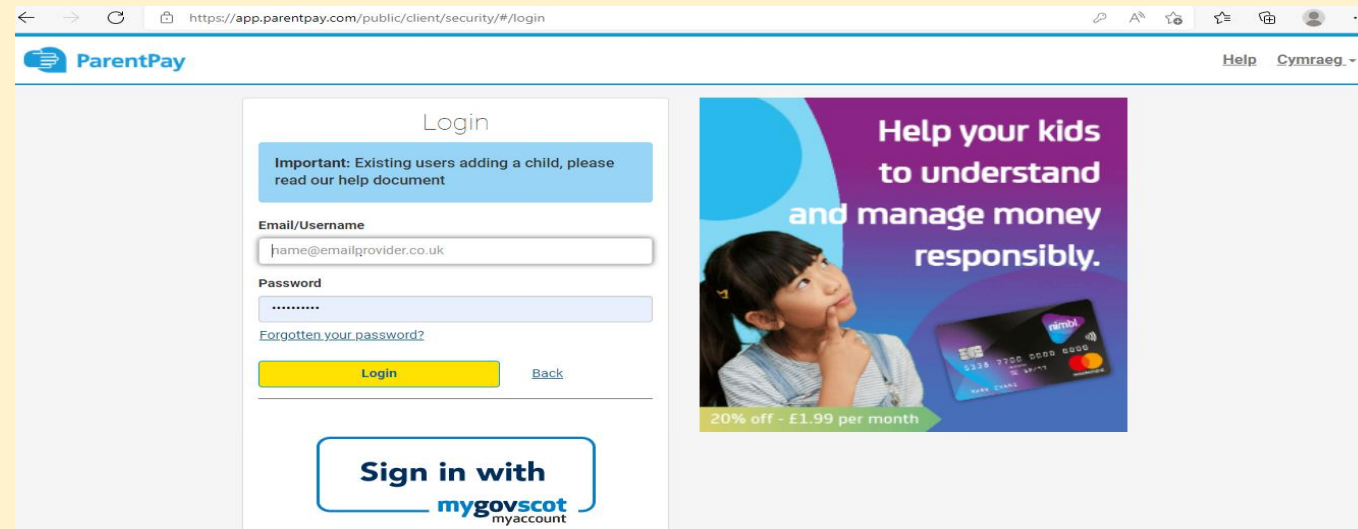
Leadership opportunities

Career support - sign up for early
careers foundation - Financial Grant



ParentPay

1. Enter given Username and password from letter received.
2. Create your own username and remember your password.
3. Can be set up as an App on your phone, pop up hint.

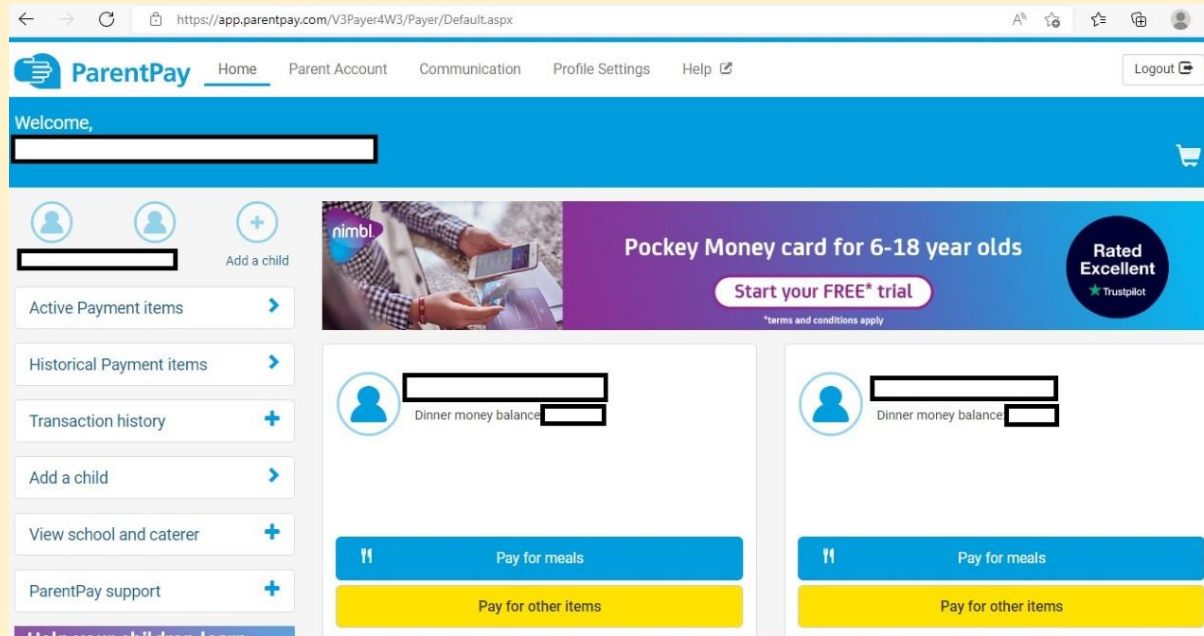


The screenshot shows the ParentPay login interface. At the top, there is a navigation bar with the ParentPay logo and a 'Help' link. The main content area is titled 'Login' and includes an important notice for existing users. Below this, there are input fields for 'Email/Username' (containing 'hame@emailprovider.co.uk') and 'Password'. A 'Forgotten your password?' link is provided. A yellow 'Login' button and a 'Back' link are at the bottom of the form. To the right, a promotional banner features a young girl and a card, with the text 'Help your kids to understand and manage money responsibly.' and '20% off - £1.99 per month'. At the bottom of the page, there is a 'Sign in with mygovscot myaccount' button.



ParentPay - From here you can add monies to your account and pay for individual items.

Eg. School Meals - AIP Caterers meals, School Trips, Replacement ID card (£5) and Enrichment Learning Fund (ELF £25)



A Level Business

Paper 1: Theme 1 – Marketing & People
Theme 4 – Global Business
Written exam – 2hrs

Paper 2: Theme 2 – Managing Business Activities
Theme 3 – Strategic Business decisions
Written exam – 2hrs

Paper 3: All themes. Local, national and global
Written exam with pre- release case study – 2hrs

For this course, the most effective way of supporting students is by encouraging and supporting the Pearson Edexcel A LEVEL- Business- Ian Marcouse

www.tutor2u.net

www.FT.com (Financial Times)

Students would benefit from having their own copies of the textbook.

**Homework will be set weekly
Independent study is vital**



A Level Politics

Paper 1: Government & Politics of UK
written exam **2hrs**

Paper 2: Government & Politics of USA &
comparative politics
written exam **2hrs**

Paper 3: Political Ideas
written exam **2hrs**

The best way to support students' retention of subject knowledge is by encouraging them to write weekly summary flash cards about case studies learnt in class.

To close gaps, all powerpoints are in the files section of Teams or students can go to **ThePoliticsShed - The Politics Shed** (thepoliticsteacher.org)

For support with essay structure, students can explore [A Level Politics](#) or A Level Politics by Mr Patel on YouTube.

Homework for the subject will always be set on Teams but students are informed about this in class as well.

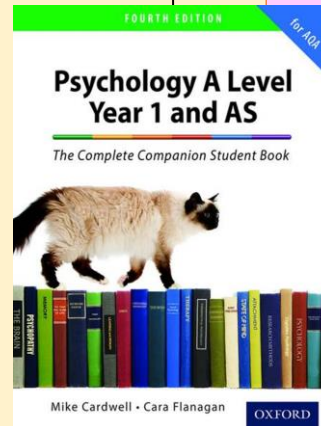


A Level Psychology

Paper 1: Social Influence, Memory, Attachment and Psychopathology – written exam 2hrs

Paper 2: Approaches, Biopsychology and Research methods - written exam 2hrs

Paper 3: Issues & Debates in Psychology, Stress, Relationships, Aggression - written exam 2hrs



For this course, the most effective way of supporting students is by encouraging students to revise the studies and theories using flashcards.

All Powerpoints will be uploaded on the file section in teams.

For support in essay structure and content students can go to Tutor2u [Psychology | tutor2u](https://www.tutor2u.com/psychology)

Students would benefit from having their own copies of the textbook.

Homework will be set weekly
Independent study is vital



A Level English Literature

Paper 1: Drama

Shakespeare- *Hamlet*

Modern Drama - *A Streetcar Named Desire*

Paper 2: Prose

Science and Society- *Frankenstein* and *The Handmaid's Tale*

Paper 3: Poetry

Romantic Poetry Anthology

Poetry of the Decade

For this course, the most effective way of supporting students is by encouraging and supporting the reading of the set texts.

All Powerpoints and supportive resources will be uploaded on the file section in teams.

Students will need their own copies of the texts.

The highlighted texts will be studied this term.

Homework will be set weekly



A Level Sociology

Paper 1: Education, Theory and Methods -
written exam **2hrs**

Paper 2: Families & Households & Belief in
Society - written exam **2hrs**

Paper 3: Crime & Deviance with Theory &
Methods - written exam **2hrs**

For this course, the most effective way of supporting students is by encouraging and supporting the

Wider Reading

[Sociology | tutor2u](#)

Students would benefit from having their own copies of the textbook **AQA A Level Sociology**
Homework will be set weekly
Independent study is vital



AS Level Extended Project (EPQ)

The [Extended Project Qualification \(EPQ\)](#) is a level 3 (A-level standard) qualification Edexcel
It's the equivalent to an AS-level.

Research a chosen topic and then creating either a 5,000 – 10,000 word report or an 'artefact' with a 1,000 word report.
But...this final product is not the only thing you'll be marked on.

You'll also need to submit evidence of all the planning you've done - and this is a part of the EPQ that attracts a lot of marks.

Finally, you'll deliver a 10-15 minute presentation to a group of non-specialists about your topic.

For this course, the most effective way of supporting students is by encouraging and supporting wide and varied research on chosen topic

Students will need to be organised & committed

Homework and independent work are essential
At least 5hrs weekly



Engineering External Exams

Assessments

Unit 1: ENGINEERING PRINCIPLES
22/05/2025 (2 hrs)

Unit 3: ENGINEERING PRODUCT DESIGN AND
MANUFACTURE
Pre-release (3 hrs) 06/05/2025 and
Exam (8 hrs) on 13/05/2025



Sport External Exams

Assessments

Unit 2 FITNESS TRAINING AND PROGRAMMING FOR
HEALTH SPORT AND WELL-BEING

Pre-release(4 hrs) 9/12/2024 and

Exam (2.5 hrs) on 08/01/2025

UNIT 1 : ANATOMY AND PHYSIOLOGY

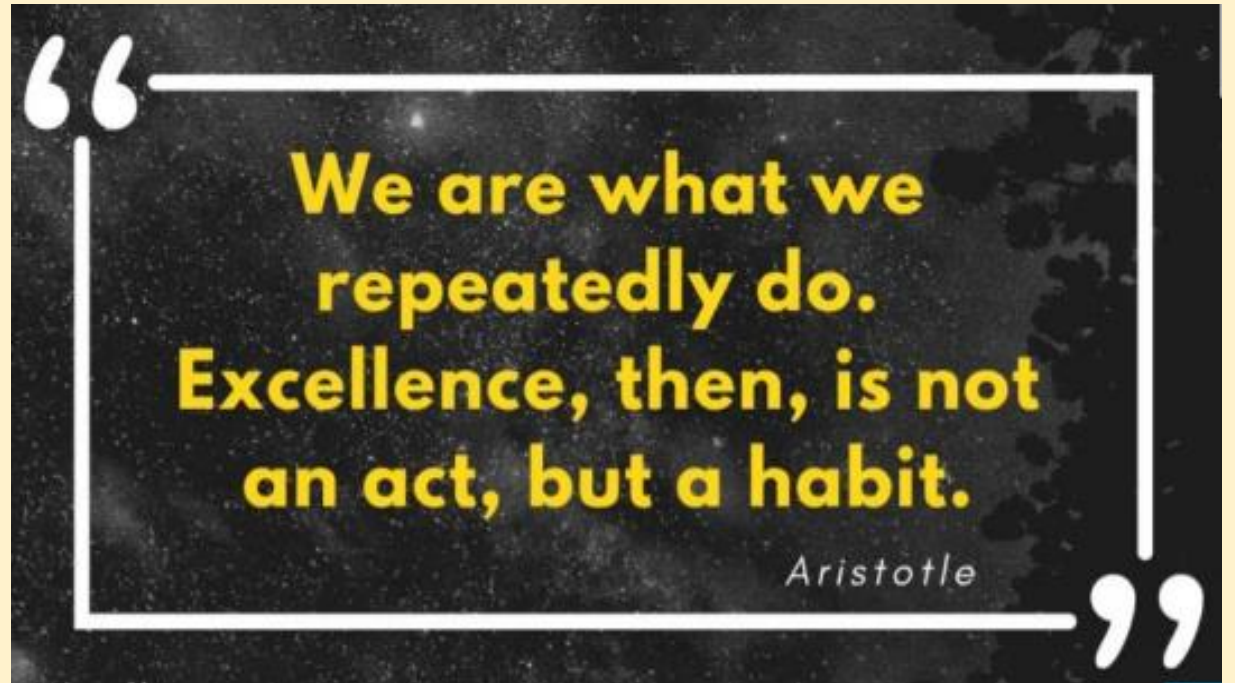
14/05/2025 (1.5 hrs)



Understand the new challenge

Be Prepared to be Challenged!

- Independent Learning – Time management
- Personal Drive
- Resilient risk taker
- High Order Thinking skills
- Revision Strategy
- Seek new opportunities
- Set goals and explore



Questions

